IN MEMORIAM ORBERGII
Some members of the Academy Vivarium Novum, give a brief eulogy to Hans H. Ørberg on the first anniversary of this Danish teacher’s death. For years, the Academy has used his methods and books in teaching the Latin language. His passing, though sad, gives us an opportunity to celebrate his legacy. We consider how we can best follow in his footsteps by spreading the use of the Latin language to young and old alike. Indeed, Latin is not the property of a few scholars, but our shared inheritance and a key to the cultural treasures of Western civilization.

ORBERGIO SACRUM
In a brief article, Luigi Miraglia remembers how he discovered Hans Ørberg’s books back in 1992 while looking for a Latin course through which he could effectively teach with the active participation of students. After reading the books, Miraglia got in touch with the Danish author, thus beginning a friendship that lasted until Ørberg’s passing last year. Miraglia recalls all the times spent with this master of Latin pedagogy and relives international conferences and meetings spent together as well as more intimate conversations. These experiences enhanced Miraglia’s own store of knowledge and left behind a vast fund of enchanting and unforgettable memories.

ANNALES ACADEMIAE
The Academy Vivarium Novum is not only a place where students dedicate their time to Greek and Latin studies, but it is also a center for activities of wider significance. In 2010, teachers and students from schools across Italy visited the Academy and received a first-hand experience of life at Vivarium Novum. The Academy also organized several seminars for teachers in Italy’s secondary schools. This past year, students and faculty from the Academy attended a number of educational conferences and presentations in Italy, Spain, the Czech Republic, and the United States. Most important among these was the international congress on the didactic of Latin Monumenta Viaeque which was held last July in Rome. Teachers and professors from around the globe also visited the Academy while participating at the international meeting of the Academia Latinae Fovendae. Also this past year, the Academy found ways to render mutual aid between itself and Belgium’s Schola Nova and the Czech Republic’s Masaryk University. This was brought about after students and teachers from each institution visited the Academy last spring. On December 18 the Academy closed out 2010 with an open house to thank those who have supported us over the past year and to make better known the Academy's work and mission.

ANNUS ACADEMICUS MMX-MMXI
In the autumn of 2010, Vivarium Novum received thirty new students from around the world. Students applied from Hungary, Russia, the Czech Republic, Spain, France, Italy, Brazil, Argentina, the United States, Mexico, Turkey, and Nigeria. Following last year’s course of study, we began new Latin and Greek courses, including ancient and modern Latin literature, Ancient Greek, Greek literature, Latin composition, ancient philosophy, and art history. Thanks to our distinctive methods, even our students with no prior knowledge of Latin can now speak, read, and write with relative ease.

LIBRI A NOBIS EDITI ET VULGATI
In these pages, we give an update on the books we have written and published this past year. First, we present Mauro Agosto’s work on ancient rhetoric, Elementa rhetoricae doctrinae, which contains issues he addressed to students at the Academy Vivarium Novum during 2005-2006 academic year. Then we introduce two books we have prepared for high school students. The first, Vita moresque, is a handbook to the life and costumes of ancient Romans, mainly of the Second Century A.D. The second is a collection of forty-five Greek and Roman myths presented in Latin for pupils using Ørberg’s Latin method.